Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**UNIQUE INSTITUTE OF MANAGEMENT**
Name of the head of the Institution	**Sharad N. Inamdar**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02066599999**
Mobile no.	**8605712398**
Registered Email	**admin@uimpune.org**
Alternate Email	**sharad_inamdar@rediffmail.com**
Address	**S.No.36/3C, Gokulnagar, Katraj-Kondhwa Road, Katraj, Pune - 411046**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411046**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr.Kalpana Lodha**
Phone no/Alternate Phone no.	**02066599999**
Mobile no.	**8888860724**
Registered Email	**admin@uimpune.org**
Alternate Email	**sharad_inamdar@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.uimpune.org/index.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://uimpune.org/course.php#academics

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.89**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Nov-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
SPPU Sponsored Seminar	**27-Dec-2018** **2**	**180**

Panel Discussions on Stock Market	08-Jan-2019 1			83

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MBA	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Yojna(EBC)	DBT	2018 1	955872
MBA	Tuition Fees and Examination Fees to OBC,SBC,VJNT Students	DBT	2018 1	1323590
MBA	Government of India Post-Matric Scholarship	DBT	2018 1	404760
MBA	Post-Matric Tuition Fee and Examination Fee (Freeship)	DBT	2018 1	403099
MBA	MERIT-CUM-MEANS SCHOLARSHIP FOR PROFESSIONAL AND TECHNICAL COURSES CS	DBT	2018 1	125000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SPPU Sponsored National Seminar CSR Street children day FDP on Enhancing Soft Skills

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Increase in student intake	AICTE approved increase in student intake
SPPU sponsored national seminar	National seminar was financially sponsored by the university(SPPU)
Industrial Visit	Two industrial visits -Amul-Anand-Gujarat and GVK- Ahmedabad
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Internal Monitoring Committee	01-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	20-Dec-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	At our institute we have grouped the processes into two categories as • Academics • Administration MIS related to academics such as communications with the faculty members and students is been done through the mails and whats app groups. Every activity or events we generate reports including

the photographs, which are been stored on central server. The LAN is been used to view, share and save data related to academics, this also includes the regular assessments of the students. As far as administrative processes are concerned, most of them are online. For eg. All scholarship data is filled on government portal. All university related data is also filled online such as exam forms, internal marks etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated with Savitribai Phule Pune University(SPPU) and syllabus designed by the university for the MBA program is adopted by the institute. The framework of ensuring effective cirrculam delivery is linked with our institutional vision and mission. As the institute's vision states about creating conducive environment for management education , the efforts have been made to create favorable and competitive educational environment through a structured curriculum plan. The institution has developed a well thought-out and effectual implementation of the curriculum through a well planned and documented process. Curriculum Planning • The institution designs academic calendar based on the inputs from SPPU guidelines, governing body, industry experts and alumni. • Curriculum academic committee prepares academic calendar and the same has been sent to review to corporate board and Alumni board of the institute. • Corporate board and Alumni board of the institute reviews the academic calendar and suggest the changes if any. • After the suggestions by corporate board and Alumni board of institute, the changes are made by Curriculum academic committee, which is finally approved by the governing body of trust. • The schedules for classroom teaching in terms of subject allocation to faculty members and the dates of other co- curricular activities are being defined. • The schedules of internal examinations are freeze in academic calendar. • The infrastructural requirements like computer, stationery, library books are also being planned in the first phase. Curriculum implementation process We at UIM ensure effective and innovative implementation of planned curriculum. The preparation of successful implementation of curriculum goes through • Academic calendar & time table is prepared. • To support classroom teaching UIM makes an extra effort to expose the students for contemporary industry practices by arranging guest lectures. • Preparation of teaching plan : Faculties prepares teaching plan 15 days before the commencement of semester, that helps in adoption of teaching methodology in advance and better outcome from students Regular Director's meetings: The review of academic progress, student's attendance and review of syllabus completion status as per academic calendar is carried out. • Student feedback system • Club activities • Healthy work culture • Industrial visits are organized as per the curriculum. • Internet and Wi-Fi facility is provided to faculty and students for upgrading and adopting recent • subject knowledge

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre ne	Skill Development

				urship	
Tally Guru	Tally	12/08/2019	90	Focus on emp loyability	Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Marketing Management(MKT),	01/06/2019
MBA	Financial Management(FIN)	01/06/2019
MBA	Human ResourceManagement(HRM)	01/06/2019
MBA	Operations and Supply Chain Management(OSCM)	01/06/2019
MBA	Business Analytics(BA)	01/06/2019
MBA	Rural and Agri Business Management(RABM)	01/06/2019
MBA	Pharma ana Healthcare Management(PHM)	01/06/2019
MBA	Tourism and HospitalityMangement(THM)	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Marketing Management(MKT),	01/06/2019
MBA	Financial Management(FIN)	01/06/2019
MBA	Human ResourceManagement(HRM)	01/06/2019
MBA	Operations and Supply Chain Management(OSCM)	01/06/2019
MBA	Business Analytics(BA)	01/06/2019
MBA	Rural and Agri Business Management(RABM)	01/06/2019
MBA	Pharma ana Healthcare Management(PHM)	01/06/2019
MBA	Tourism and HospitalityMangement(THM)	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	140	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Marketing Management(MKT),	11
MBA	Financial Management(FIN)	24
MBA	Human Resource Management(HRM)	6
MBA	Operations Management(OPE)	11
MBA	Supply Chain Management(SCM)	4
MBA	International Business(IB)	1
MBA	Information Technology(IT)	6
MBA	Rural and Agribusiness Management(RABM)	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Unique Institute of Management (UIOM) is one of the renowned management institutions in Pune city. It has established its brand in the field of management institution over the period of time.As a policy of the UIOM it focuses on participative functioning of the institute. This includes a regular feedbacks are sought from various stakeholders, which includes students ,alumni, industry, parents , teaching staff and non teaching staff. The feedbacks have taken on regular basis from these stakeholders. The two major areas where covered under this feedback mechanism. 1.Academic Deliverables 2. Functioning of the Institute(Processes ,systems, infrastructural support etc.) As far as academic deliverables are concerned, the feedbacks are sought from students in every semester from the students on various counts such as quality of content delivery, concept clarification, doubt clearing, board writing, coverage of syllabus, voice of faculty etc. With regard to functioning of the institute UIOM regularly seeks feedback from students, alumni, industry, parents, teaching staff and non teaching staff. Issues related to grooming of

students are being discussed and opinions are sought from regular recruiters and various alumni on yearly basis. The support system with respect to laisoning with university related issues such as eligibility of the students, exam form, internal marks etc.UIOM admin staff is involved in carrying out the said activities. Students get their opinion on the process adopted by the UIOM on yearly basis. Academic coordinators along with Director review the feedback analysis and take appropriate actions if required. This feedback analysis is also shared with internal monitoring committee during the regular academic audits. Since last one year the analysis of feedback is also shared with IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	General	180	158	146
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	259	0	13	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	13	6	1	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System has emerged as a very beneficial and strong tool to interact with the students onetoone, to understand their problems, to judge each and every student personally even mentally and psychologically. This system has been welcomed by the students at large. At our Institute, we offer a highlyefficient Mentoring system through which a group of students consisting of 810 students are assigned to a faculty member at the commencement of the program usually in the beginning of the term only. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The mentors act as guides to the students during their summer and final projects. The mentoring system ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions: • Mentors are assigned to monitor and guide students all through the two years. • Mentors coordinate with the parents regarding the progress of the students. • Mentors also keep track of the mentees' performance. • Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The HODs (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs will: • Meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. • Suggest and advise mentors whenever necessary. • Initiate administrative action on a student (when

necessary). • Give a detailed report of the mentoring system to the Head of the Institute time to time. The Academic Committee of the Institute discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary. Benefits of a Mentoring System: • Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. • Individual recognition and encouragement. • Psychosocial support at the time of need. • Routine advice on balancing of academic and professional responsibilities. • Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. • Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. • Students get an insider's perspective on navigating your career in the right channel. • Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. • The mentees get a direct access to powerful resources within your major or profession. • The mentors lay the foundation for the students to reach greater heights in their professional lives Thereby contributing to lasting personal and professional relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
259	13	1:19.9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	6	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MB	Semester	14/05/2019	06/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An internal evaluation is an integral part of the teaching learning process. This evaluation is done through tests, assignments, project reports and internal viva, attendance. This comprehensive internal evaluation is the total responsibility of teachers teaching MBA course in the institute. Comprehensive Concurrent Evaluation (CCE) / Concurrent Internal Evaluation (CIE): 1. The course teacher shall prepare the scheme of Comprehensive Concurrent Evaluation (Formative Assessment) before commencement of the term. The scheme of Comprehensive Concurrent Evaluation shall explicitly state the linkages of each CCE with the Course Outcomes and define the targeted attainment levels for each CO. 2. The Director / Head of the Department / designated academic authority shall approve the scheme of Comprehensive Concurrent Evaluation with or without

modifications. 3. The course teacher shall display, on the notice board, the approved CCE scheme of the course and the same shall also be hosted on the website, not later than the first week of the term. 4. Each CCE item shall be of minimum 25 marks. 5. For a 3 Credit Course there shall be a MINIMUM of three CCE items. The final scores shall be converted to 50,using an average or best two out of three formula. 6. For 2 Credit Course there shall be a MINIMUM of two CCE items. The final scores shall be converted to 50. 7. For a 1 Credit Course there shall be a MINIMUM of one CCE item. 8. CCE shall be spread through the duration of course and shall be conceptualized, executed, assessed and documented by the course teacher along with studentwise and classwise attainment levels of the COs andthe attainment levels of the course. 9. The assessment outcome of each CCE shall be duly signed by the course teacher, programme coordinator /academic head and the Director / Head of the Department / designated academic authority of the Institute. 10. A copy of the duly signed CCE outcome shall be displayed on the notice boards, within a week of the assessment and course teachers shall guide the students on a need basis. 11. Institute may conduct additional make up / remedial CCE items at its discretion. 12. At the end of the term aggregate CCE scores / grades shall be calculated and the CO attainment levels shall be calculated by the course teacher. The same shall be displayed on the notice board End Semester Evaluation (ESE): 1. The End Semester Evaluation (Summative Evaluation) for the Generic Core (GC), Subject Core (SC) and the Generic Elective (GE UL) course shall be conducted by the Savitribai Phule Pune University. 2. The ESE shall have 5 questions each of 10 marks. 3. All questions shall be compulsory with internal choice within the questions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

UIM prepares its academic plan in the form of academic calendar in the beginning of each semester. The academic plan is backed up by guidelines of SPPU along with inputs from academic board, alumni board and industry experts. It incorporates all activities including examination, cocurricular and extension activities. The academic calendar is approved by Governing Body of UIM ever time. The institute displays the academic calendar on the notice of board. Continuous Internal Evaluation (CIE) is mandatory requirement of SPPU and which is followed strictly at UIM. The CIE is planned initially in discussion with all faculty members and finalized with the approval of the Director. The same is been circulated amongst all faculty members for communicating to the students. The CIE pattern is informed to newly admitted students in their Induction program. This pattern is also discussed with the students in the class by respective subjective teachers. Action plan: CIE pattern at UIM includes various subject assignments, internal examination, online examination , project viva and presentations. This is incorporated in the academic calendar including their schedules. The CIE follows given below steps : Faculty members are allocated the subjects. The assigned subjects are communicated to respective faculty for their preparation of teaching plan. Faculty informs their respective CIE pattern adhering to SPPU guidelines to the students in their first session. According to the academic calendar subject faculty prepares various assignments, test etc. The institution backs up infrastructural requirements of CIE and plans accordingly such as computer lab facilities required for the subjects like MS Excel Advanced Excel Lab, Statistical Software Lab and MS Project Lab.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/MBA_Revis

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MB	MBA	Finanace	25	16	64
MB	MBA	Marketing	15	15	100
MB	MBA	HRM	6	5	83.33
MB	MBA	IB	3	3	100
MB	MBA	IT	9	8	88.9
MB	MBA	Operations	14	10	71.43
MB	MBA	RABM	1	1	100
MB	MBA	SCM	3	3	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://uimpune.org/course.php#studentsatisfactionsurvey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research in Teaching Field	Prof.Prathamesh Nadkarni	IRDP Group of Journals,Chennai	24/08/2019	Best Young Teacher national Award

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	2	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street Children Day	Aqsa Charitable Trust	10	132
Blood Donation Camp	Thorat Lab	13	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	Aqsa Chartible Trust	Swach Bharat Program	12	113
Aids Awareness	Abhinav Charitable Trust	Aids Awareness Among Youth	4	50
No Tobbaco	National Public School	Cancer Awareness Program	6	76
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student related	On Job Training	Swastik Promoters Builders	01/08/2019	06/09/2019	12
Student related	Winter Internship	Hilltown Construction	01/12/2019	12/12/2019	28

Student related	Entreprenuership budding	A K Infotech	01/08/2019	30/11/2019	4

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
540000	**525000**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	**Existing**
Seminar halls with ICT facilities	**Existing**
Classrooms with LCD facilities	**Existing**
Value of the equipment purchased during the year (rs. in lakhs)	**Newly Added**

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EGranthalya	**Partially**	**3.0**	**2019**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**2960**	**725200**	**4300**	**1053500**	**7260**	**1778700**
Reference Books	**320**	**205300**	**150**	**97350**	**470**	**302650**
Journals	**24**	**62700**	**0**	**0**	**24**	**62700**
Digital Database	**5**	**125000**	**0**	**0**	**5**	**125000**
CD & Video	**140**	**11900**	**0**	**0**	**140**	**11900**
Library Automation	**1**	**15000**	**0**	**0**	**1**	**15000**
Others(specify)	**0**	**0**	**6**	**10508**	**6**	**10508**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	40	1	1	1	1	1	1	2	0
Added	20	0	1	0	0	0	0	30	0
Total	60	1	2	1	1	1	1	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2000000	1887000	500000	345000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Institute, Unique Institute of Management has been established in the year 2009 to provide contemporary management education to the individuals to develop their potential to become committed, dynamic and ethical professionals. To support this cause, UIM has developed world class support facilities such as library, computer lab, seminar hall and classrooms. It has also made arrangements of sports and cultural requirements. Maintaining and Utilizing of Campus Infrastructure: UIM has defined procedure and systems for utilization and regular maintenance of its academic and support facilities. Management has assigned the responsibility to the registrar and director for utilization and maintenance of academic support facilities. There is a standard procedure for utilization and maintenance of these facilities and which are being planned systematically and approved from the respective authorities. Registrar is responsible for utilization and maintenance of academic and support facilities whereas Director looks after academic facility utilization. Procedure of utilization: There is a standard procedure for the utilization of academic and support facilities in the institute. Requirement for the utilization of

academic related facilities are being noted in the register. This is being reviewed by the director and further directions are being noted. Library and computer labs have defined their rules and regulations for the utilization of the facilities such as books and computer lab to the students. The same process is adopted for physical facilities and which is being looked after by registrar of the institute. Procedure of maintenance: There is a standard procedure for maintaining the academic and support facilities in the institute. The management of UIM has given this responsibility to the registrar. Various regular annual maintenance contracts are made for maintaining academic and support facilities. Institute maintains log book for the house keeping facilities.

https://uimpune.org/infrastructure.php#policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institute Scholarship for Economically Backward Students	42	1342000
Financial Support from Other Sources			
a) National	Government of Maharashtra(National)	78	3212321
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	01/08/2019	146	Institute
Career Counselling	01/08/2019	146	Institute
Soft skill development	01/08/2019	146	Institute
Remedial Coaching (Slow Learners)	01/08/2019	146	Institute
Language lab	01/08/2019	146	Institute
Yoga and Meditation	01/08/2019	146	Institute
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

activities		
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**15**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
4	**64**	**11**	**2**	**20**	**3**
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers Day Celebration	**Institute**	**87**
Independence Day Celebration	**Institute**	**205**
Ganesh Festival	**Institute**	**113**
Dandiya Celebration	**Institute**	**130**
Annual Gathering Unique Utsav	**Institute**	**160**
Womens Day Clebration	**Institute**	**56**
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the active participation of the students in the various academic administrative bodies, college creates a platform to empower the students in achieving leadership qualities and implementation of skills. Each council The Class Representative brings forward the suggestions and views if any of the entire class with regards to the teaching, learning administrative, etc. The Class Representative helps to maintain harmony and motivates students to share their ideas, interests, and encourages to participate in the institutional co curricular activities. We have formed 6 student committees such as: • Library committee • Cultural Committee • College Academic committee • Club Committees • Sports Games Committee • CSR Committee Role Responsibilities of the Student council members: 1.Student council representatives are involved in planning the events semester wise. 2.The members of the council act as a catalyst between students and faculty members. 3.They are the point of communication from the both side. 4.The suggestions of students on various committees' activities are communicated back to the faculty. 5.They help in organizing and implementing the various activities under respective committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

One of the important aspect in the growth of Unique Institute of Management is a continuous contribution of alumni of the institute. The alumini of the UIM regularly participate in various activities such as academic planning ,Summer Internship Projects ,final placements, Industrial visits and on job training activities. The Alumni of Unique Institute of Management has been actively involved in the various activities related to the Institute development. The Non Financial activities of the Alumni include the following: • The alumni are members of core members for academic planning, which suggest on various events to be scheduled for respective years. • They share feedback on various programs of institute in alumni meetings. At annual alumni meetalso college collects feedback from alumni. These feedbacks are shared by the Director in the meeting and suggestions are implemented for the development of institution. • The alumni support the institution and contribute to its institutional, academic and infrastructural development. • To share their experiences with the current students they are invited for helping them getting exposed to the realities of world. They are also invited at seminars, delivering guest lecturers in the areas of their expertise, etc. • The alumni have been working in their capacities in the interest of the college. • CoOperation to arrange Blood Donation camp in the college.• • Attended various function in the colleges such as Annual Cultural Day, Tree Plantation etc. Some of the Alumni are employed as faculty and as support staff in the college. They play an important role in academic and institutional development. • The college has also constituted the Alumni committee for creation, updation and maintenance of UIM Alumni Database. They also arrange talks from the alumni, Promoting student, alumni and faculty interaction and involve the alumni in social activities.

5.4.2 – No. of enrolled Alumni:

570

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">**No Data Entered/Not Applicable !!!**</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">**Once in a year.**</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized system to ensure that the system operates eficiantly. 1)Director Level: Director is the member secretary of the governing body. The Director, in consultation with the Teachers, nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body. 2)Faculty Level: Faculty members are given representation in various committees/cells nominated by the Director and in other various committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. At our Institute following are the different subcommittees which have been nominated: • Admission Committee • Student disciplinary subcommittee • Committee for games and sports • Canteen Committee • Journal and publication Committee • Cultural Committee • Internal Complaints Committee • Counselling and Career Guidance and Placement Unit • Grievance Redressal Cell • Website committee • •Anti Ragging Committee 3) Student level One of the interested students is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. 4) Nonteaching staff level Nonteaching staff are represented in the governing body. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. Thus, the Students participates in almost all the activities which are meant for their betterment, like, participation in seminars, workshops, industrial tours alongwith faculties. We believe that the success of the Institute depends on the active participation of faculties as well as students in all the activities wherever possible.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">**Partial**</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Unique Institute of Management affiliated to Svaitribai Phule Pune University (SPPU) and conducts the university syllabus under the MBA programme. As per the norms of

	university the syllabus gets revised every three years at the university level by academic council and representations from Industry. Unique Institute continuously involved in regular revisions of syllabus .The feedback is taken from the students ,industry experts, alumni, and teachers on syllabus and its execution on regular basis. This generates a lot of inputs for the revision exercise at university level. The suggestions are sent to university on regular basis regarding the syllabus.
Teaching and Learning	• To increase practical knowledge students are explored to educational tour and Industrial visits planned by the Institute. • Support to students for team study and learning. • Presentation and assignments are given to students on subject related topics. • Subject Quiz Contest is taken to prepare them systematically for study. • Management topics related movies are shown . • Extra Library hours are provided to the students. • Wifi access in departments and the library promotes the habit of selflearning among the students. • Guest lectures are organized for the students on current course related topics.
Examination and Evaluation	With the revised 2019 syllabus of the university the examination and evaluation pattern is explained as below. Comprehensive Concurrent Evaluation (CCE) Class Test Open Book Test Written Home Assignment Indepth VivaVoce Case Study Caselet Situation Analysis Field Visit / Study tour and report of the same Small Group Project Internal VivaVoce Role Play Online Exam Simulation Exercises End Semester Evaluation (ESE) 1. The End Semester Evaluation shall be conducted by the Savitribai Phule Pune University. 2. The ESE shall have 5 questions each of 10 marks. 3. All questions shall be compulsory with internal choice within the questions.
Library, ICT and Physical Infrastructure / Instrumentation	During the last academic year unique institute of management has undertaken revamping of its infrastructural facilities in view of changing needs in the management education. Classrooms at UIM are well furnished, spacious and in comfortable sizes. Each classroom is supported by IT infrastructure with

	wifi , internet (32MBPS) LAN, LCD. Library collection: Library has varied collection of books, journals, Newspapers etc. There are total 7730 books available in the library for the reference of students and staff members. The open access system in library enables the student to choose and select the books.
Admission of Students	The admission process for MBA Programme is carried out by DTE, government of Maharashtra. Common Entrance Test is conducted by DTE for aspirants of MBA candidates. The results of CET exam are declared and merit list is displayed on DTE website.The students have given chance to select the institute they prefer for. The allotments have been made by DTE based on their rankings and their preferences. The eligibility criteria is being defined by DTE. For the year 2019 DTE allocated 3 CAP rounds for the admission process. Students are required to complete process at reporting centers before joining the Institute.
Industry Interaction / Collaboration	The students carry out Summer and dissertation projects while doing their MBA course. MoU for Placements: The institute has entered into an agreement with some companies for summer and final placements of the students. Guests from reputed industries are invited to address and guide the students. Guests from reputed industries are invited to address and guide the students. Industrial tours are arranged for the students during the course to get themselves acquainted with the industry and to see themselves the working of the industry.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Fees Regulating Authority(FRA) MAHADBT (Scholarship Portal) National Scholarship Portal(NSP) AICTE Savitribai Phule Pune University (SPPU)BOD
Finance and Accounts	Tally ERP 9
Student Admission and Support	Admission Regulating Authority(ARA) Directorate of Technical Education (DTE)
Examination	SPPU Online Examination Portal Internal Marks Entry,Exam Form, Results

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Research and Teaching Methodology	Stress management	18/03/2019	18/03/2019	8	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

UIM has an internal auditor who audits all the accounts yearly. There are no adverse comments on the accounts.The institute has mechanisms for internal and external audit. Internal audit is carried out periodically. External audit is carried out once in a year. External Auditor verifies all receipts expenses bills, payments of the Financial Year. • The internal audit is carried out by the auditor appointed by the management. • Statutory auditors are also

	appointed who certify the financial statements in every financial year. An external auditor is appointed by the Institute

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Internal Monitoring Committee
Administrative	No		Yes	Internal Monitoring Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Objectives of PTA 1. To work for the welfare of Students, Teachers and for the Development of the Institution. 2. To foster and promote good relationship among the members of the Teaching staff, student and parent/guardians of the students. 3. To assist students coming from Socially and Economically backward group financially or otherwise to complete Engineering education successfully. 4. To promote the activities of the Training and Placement Cell and to conduct Seminars and Training programmes for the students to achieve technologyoriented skills/jobs. 5. To institute scholarships, prizes, medals, endowments etc to benefit students showing a high proficiency in their studies and cocurricular activities. Activities completed during 20182019 • Conducted Personality Development course for 1st and 3rd semester students by Mrs. Ketki Joshi Madam, at Unique Institute of Management, Pune. • Constructed a Bus Shelter and Car shed in the college Campus • Renovated Seminar Hall with sound system, Mounted Projector. • Renovated First year class rooms • Provided TA for College Bus Drivers • Provided remuneration for visiting faculties of PG course • Financial assistance for students to participate in University Arts and Sports Festival is provided.

6.5.3 – Development programmes for support staff (at least three)

These are the steps taken for support of development of staff a) Platform Skills Training programme. b) Teaching Methodology Curriculum Mapping workshop training Programme c) A schedule training arranged by college for enhancement of their qualities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure: We have a state of the art like building and it is a standalone Institute. Infrastructure is needed in all kinds of sport management which supply strength to whole managing process. The availability and standard of sporting infrastructure influences students' participation and quality of

sports. Therefore, in order to facilitate and encourage extensive participation, high standards and safety and improved performance, we have invested a lot of amount for this purpose. We have constructed a state of the art like Gym in our Institute and it is kept open till 9 pm for the students. The Faculties members can also take benefit of this. A proper system of management is established for the management and maintenance of sporting facilities. A special parking arrangement has been established for two and three wheelers. A separate parking space has also been provided for cars and other vehicles. We do have a safety and fire system and is being maintained for which we have an Annual Maintenance Contract. Moreover, we have a proper generator system in place and the maintenance is carried out every two months in a year. Knowledge Partner: We have entered into an agreement and a tie up has been established with an organization viz. AIMS Institute of Management. They are our knowledge Partners. Various Certified Courses: Various certified courses such as Talley, Six Sigma, Digital marketing, SAP have been added this year to the curriculum of our students. All the students have registered their names for these various courses. Guest Lectures: AS a part of learning process, we have recruited some excellent faculties from outside for additional knowledge of the students. A proper record like attendance etc has been maintained in the Institute. Visiting Faculties: We have also engaged some visiting faculties from outside as a part of learning process and for additional knowledge of the students. A proper record like attendance etc has been maintained in the Institute. MOUs with Industries: We have entered into an agreement with some Industries as well for summer and final placements of our students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Renovation of Auditorium	14/01/2019	16/05/2019	20/07/2019	4

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womans day	08/03/2019	08/03/2019	56	55
Aids Awareness	18/09/2019	18/09/2019	57	67
Self Defense Art	19/11/2019	19/11/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

07 Percentage of the power requirement of the Institute met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/11/2019	1	Traffic Day	03	64

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for teaching and non teaching	01/08/2019	Code of Conduct for teaching and non teaching was designed and circulated amongst the teaching and non teaching members .This elaborates roles and responsibilities of faculty members to followed.This also defines administrative and academic requirements of the institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swatch Bharat Abhiyan	02/10/2019	02/10/2019	125
Blood Donation	15/08/2019	15/08/2019	133

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* A Seminar was organized to save water in the Campus as well as at the home which was held on the date of 05th April 2018 • Plantation programme at the College campus on the date of 13.09.2019 • Water harvesting system was installed in the College Campus to recharge the groundwater. • Install dry and wet organic waste management system for making organic compost. • The whole campus lightened with LED bulbs to reduce electricity consumption.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Cultural program: Cultural program such as Holi Milan Samaroh, Id Milan Samaroh, Christmas gathering, and Karma Puja, Saraswati Puja are our best practice to generate brotherhood among the Management Students. 2. Support for the Students: Students need moral and financial support is provided to the student whenever required. 3. Good Educational Practices Followed: 20 Students are entrusted to one teacher who is freely accessible to all the allotted students from the class for general guidance and for directing them to the specific Cell or programme relevant to him/her. In addition, the College provides an individual teacher guardian to each student. The students and parents will approach the teacher guardian regularly. This interaction helps the overall growth and development of students. The college faculty attempts to diagnose different types of learners. Examination is conducted to bifurcated the learners into Strong Average and Week learners. Accordingly Grooming and skill development classes are conducted. 4. Submission of Teaching Plans and Completion Report: The lecturers submit lecture plans yearwise and/or semesterwise giving due consideration to the syllabi, length of the chapters and number of teaching days available. At the end of the semester, a completion report is submitted. 5. Morning Reflection: To invoke the blessings of the Almighty, each day begins with a morning reflection/prayer over the public address system. The prayers are conducted by, both, faculty as well as students. 6. ComputerAided Education: All computers in the College are on WiFi which makes it easier to transfer as well as access information. The students and staff are provided with free internet facilities to enhance knowledge in their respective subjects. 7. Modern Teaching Aids: The faculty makes use of, LCD Projectors, films, etc. to make the learning process more interesting, vibrant and meaningful. 8. Assessment of Teachers/Administrative Staff/Facilities by Students: In a prescribed Feedback form the students express their opinion of the faculty, office staff, library and other infrastructural facilities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://uimpune.org/best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision to "create a world class and contemporary educational environment thus enabling individuals to develop their potential o as to transform as global leaders as well as committed, dynamic and ethical professionals of tomorrow". Keeping in mind the vision of our Institute, we have planned number of activities and all round academic and personality development of our students As a part of this, a stated earlier, we have added a number of courses such as talley,six sigma, digital marketing, SAP etc State of the Art infrastructure with various sports activities have been introduced. A beautiful Gym has been started with all modern equipments ideal for the purpose We have also offered a certified course of leadership development kaaping in mind our vision as stated above. Training placement team is concentrating on overall personality development of the students. Guest lectures are arranged from professional people from outside who are experts in that particular field.

Provide the weblink of the institution

https://uimpune.org/institutional_distinctiveness.php

8.Future Plans of Actions for Next Academic Year

We have taken a decision in a general body meeting to increase the intake from 120 seats to 180 seats from next year for the MBA course. It is mentioned here with pride that we have received approvals from AICTE, DTE, Savitribai Phule Pune University as well as from Government of Maharashtra. We are also planning to introduce more certified courses and some reputed international as well as national journals in the library. We have also plans to update our existing auditorium to make it a state of the art infrastructure and the work in this direction is in process.